

POSITION STATEMENT ACADEMIC STAFF

UTS:HUMAN RESOURCES

POSITION: Lecturer/Senior Lecturer/Associate Professor

FACULTY: Faculty of Transdisciplinary Innovation

DUTIES OF THE POSITION:

This role will contribute to learning and teaching, research and engagement activities in the Faculty of Transdisciplinary Innovation. The incumbent will collaborate across the faculty and wider university to design and develop innovative educational experiences, contribute to research that is addressing complex real-world issues and engage with industry in an unprecedented way. The primary focus will be supporting the development of the newly created Bachelor of Technology and Innovation, but opportunities to support other degree programs is also negotiable.

TEACHING AND LEARNING / EDUCATIONAL DEVELOPMENT

- Undertake a negotiated range of learning and teaching duties, subject co-ordination along with the supervision of students (undergraduate and postgraduate).
- Support and or lead in the development of new subjects and participate in course development at the undergraduate and postgraduate levels in line with the UTS Model of Learning and Learning.Futures.
- Engage actively in innovative teaching and learning, integrating research into teaching in line with Learning.Futures and the UTS Model of Learning.

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RESEARCH AND SCHOLARSHIP

- Maintain an active, impactful research program, as evidenced by high-quality outputs (publications in quality and top-ranked books, journals and conference proceedings or equivalents) at the level expected of the appointed level.
- Seek and successfully obtaining research funding from external sources (individually or collaboratively) with support from the Research and Innovation Office.
- Engage and collaborate with other researchers and practitioners, including mentoring early career researchers where appropriate
- Provide quality research supervision of Honours and Higher Degree by Research (HDR) students.

ADMINISTRATION, MANAGEMENT AND LEADERSHIP

- Build multidisciplinary and cross-faculty engagement and development, maintaining the UTS vision and growing the international reputation for excellence in innovation and creative intelligence.
- Foster strong collaborative links with current and future external industry stakeholders.
- Contribute actively to governance and service activities including Faculty meetings, committees and professional engagement activities.
- Actively participating in the work plan and performance review processes of the University.

- Comply with the UTS Code of Conduct and other UTS policies as available on the UTS website at <http://www.gsu.uts.edu.au/policies/index.html>. These include, but are not limited to:
 - UTS Workplace Behaviour Statement
 - Equal Opportunity and Diversity Policy
 - Acceptable Use of Information Technology Facilities
 - Environment, Health and Safety Responsibilities Vice-Chancellor's Operational Directive
 - Health and Safety Policy
 - Intellectual Property Policy
 - Policy for the Assessment of Coursework Subjects
 - Procedures for the Assessment of Coursework Subjects

LEADERSHIP CAPABILITIES

Pipeline					
Category	Leading Strategically	Collaborating and Engaging	Leading Teams	Presence and Awareness	Leading Performance
Capabilities	Role Models Organisational Agility	Encourages Collaboration	Manages Diversity	Influences Others	Demonstrates Technical Expertise
	Displays Creativity			Leads With Ethics and Integrity	Focuses on Client

KEY SELECTION CRITERIA ACADEMIC STAFF

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POSITION: Lecturer/Senior Lecturer/Associate Professor

FACULTY: Faculty of Transdisciplinary Innovation

Skills and Attributes

- Demonstrated capacity for developing innovative learning experiences responding to industry and social challenges
- Collaborative capabilities and capacity for professional networking (at a local and international level)
- Demonstrated high level communication, interpersonal and organisational skills with a commitment to the development of a collegial and supportive working environment.
- Demonstrated leadership capabilities, with the capacity to motivate academics and practitioners in educational and research oriented projects (for Level C and D)
- Demonstrated commitment to applying relevant and applicable policies, procedures and legislation in the day-to-day performance of the functions of this position.

Knowledge

- Demonstrated industry and/or academic knowledge and experience in nominated field. Preference will be given to applicants with experience across multiple domains such as emerging technologies, data science, law, science, engineering and entrepreneurship.
- Demonstrated industry engagement within a disciplinary field (will be highly regarded if across more than one of the listed fields)
- Demonstrated knowledge (and success) in subject and curriculum development
- Knowledge of transdisciplinary educational and industry practice

Qualifications

- PhD or equivalent. Applicants with extensive industry experience are encouraged to apply.

Experience required

- Experience of subject development and delivery (leadership of for Level D)
- Networking experience (educational and industry) with a proven record for bringing such collaboration to fruition
- Evolved practice in digital technology and social networks supporting industry-focused higher education
- A track record of academic publication or industry innovation project outcomes
- A strong track record of scholarship and excellence in research, relative to opportunity. For Level C and D, a history of successful of competitive external funding and successful PhD supervision